What did the Romans do for us?

Year 3/4 | Spring term 2 | Mr Masters

Science

The Human Body

-I can identify that humans and some other animals have skeletons and muscles for support, protection and movement. (Y3 Animals including humans)

-I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. (Y3 Animals including humans)

-I can describe the simple functions of the digestive system in humans (Y4 Animals including humans)

-I can identify different teeth in humans and name their functions (Y4 Animals including humans)

-I know how top keep my teeth healthy (Y4 Animals including humans)

Computing:

Unit 4.7 Effective Searching

To locate information on the search results page.
To use search effectively to find out information.
To assess whether an information source is true and reliable

Maths

Multiplication and Division:

Y3:
Multiplication
Division
Length and Perimeter
Fractions
Mass

Y4:
Multiplication
Division
Length and Perimeter
Fractions
Decimals

Literacy

Writing:

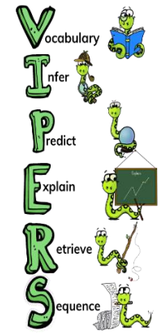
Own version extended narrative – *The Last Garden* by Rachel Ip: Setting descriptions, advertisement/ poster, retelling, instructional flyer, social media updates, dialogue

Non-chronological report – *Cloud Tea Monkeys by Mal Peet* : : Descriptive passages, writing in role, 'how to' guide (instructions), letter, discussion

Reading:

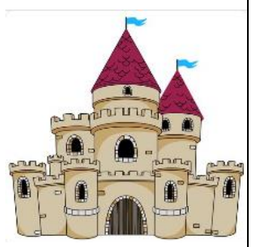
VIPERS work in texts:

The White Fox by Jackie Morris and The Poet's Dog by Patricia MacLachlan



DT

Constructing a castle:



- Draw and label a simple castle that includes the most common features.
- Recognise that a castle is made up of multiple 3D shapes.
- Design a castle with key features which satisfy a given purpose.
- Score or cut along lines on the net of a 2D shape.
- Use glue to securely assemble geometric shapes.
- Utilise skills to build a complex structure from simple geometric shapes.
- Evaluate their work by answering simple questions.

Spanish

Shapes
Vegetables
Classroom

Religious Education

How do festivals and worship show what matters to a Muslim?

Personal, Social and Emotional Development

Citizenship

Physical Education

Hockey
Wild Tribe

History

Why did the Romans settle in Britain?

- Explain what was important to people in Ancient Rome.
- Explain the meaning of the words 'empire', 'invasion' and 'settlement'.
- Analyse the different reasons for the Roman invasion of Britain.
- Explain how the Celts responded to the Roman invasion.
- Explain how the Roman army's structure, discipline and equipment made it so successful.