



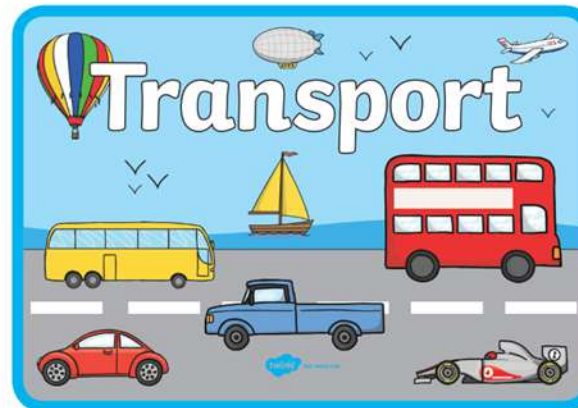
### Literacy: Reading and Writing

- Recap Set 1 sounds and begin to learn set 2 sounds
- Read red words
- Blend sounds to read words.
- Write phonetically decodable words, simple sentences
- Use Fred fingers to help me spell.



### Communication and Language

- Listen to and talk about stories to build familiarity and understanding.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.



### Physical Development

- To use counting to help to stay in time with the music when copying and creating actions
- To move safely with confidence and imagination, communicating ideas through movement
- To move with control and co-ordination, copying, linking and repeating actions
- To hold scissors correctly and cut out small shapes

### Personal, Social and Emotional Development

- To set a target and reflect on progress throughout
- To identify and name healthy foods
- To manage own basic needs independently
- To begin to develop relationships with other adults around the school

### Expressive Arts and Design

- Use their observational skills to create a self portrait
- Explore the artist Megan Coyle
- Begin to make a 3D clay sculpture using the designs created last term
- Create a design for a tissue paper flower
- Seasonal craft: Salt painting

### Understanding the world

- What times/stories are special and why? (RE)
- Adventures through time (history)
- Exploring the world (geography)
- To recognise the signs of Summer (Science)
- Animals (Science)
- To use google maps on the tablet (computing)
- To explore MiniMash (computing)
- Managing self: My Wellbeing (PSHE).

### Maths:

- Adding by counting on
- Taking away by counting back
- Counting to and from 20
- Doubling
- Halving and sharing
- Odds and evens