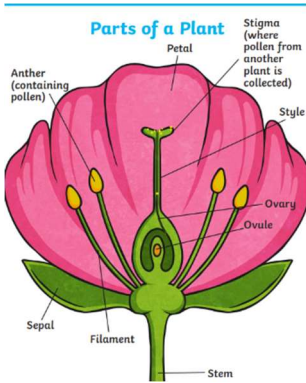


Science

Plants

- I can identify and describe the functions of different parts of a flowering plant.
- I can explore the requirements of plant life and growth.
- I can investigate the way in which water is transported within plants
- I can explore the part that flowers play in the lifecycle of flowering plants including pollination, seed formation and seed dispersal.



Literacy

Writing:

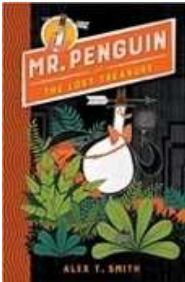
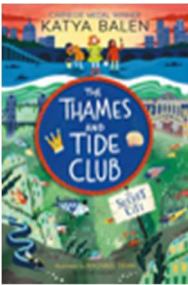
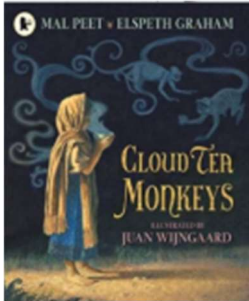
Own version extended narrative –

Non-chronological report – *Cloud Tea Monkeys* by Mal Peet : Descriptive passages, writing in role, ‘how to’ guide (instructions), letter, discussion
Own version fantasy narrative – *The Thames and Tide Club* by Katya Balen: Persuasive letters and letters of advice, diary entries, weather reports, advertisements, dialogue

Reading:

VIPERS work in texts:

Mr Penguin and the Lost Treasure by Alex T. Smith and *I am the Seed that Grew the Tree* by Fiona Waters.



Religious Education



What kind of world did Jesus want?
and

How and why do people try to make the world a better place?

Physical Education

Athletics
Cricket



Computing:

Unit 3.3 Spreadsheets



- To format cells as currency, percentage, decimal to different decimal places or fraction.
- To use the formula wizard to calculate averages.
- To combine tools to make spreadsheet activities such as timed times tables tests.
- To use a spreadsheet to model a real-life situation.
- To add a formula to a cell to automatically make a calculation in that cell.

History

How hard was it to invade and settle in Britain?

- Explain how the Britons felt when the Romans left Britain.
- Suggest reasons for the Anglo-Saxon invasion of Britain.
- Name the key features of Anglo-Saxon settlements.
- Identify changes and continuities in settlements from prehistoric Britain.
- Make inferences about artefacts.
- Describe how Anglo-Saxon beliefs changed.
- Explain how missionaries spread Christianity.
- Explain the threat the Vikings posed to the Anglo-Saxons.
- Identify the qualities needed to be a monarch in 1066.

Geography

Are all settlements the same?

- To know the names of some of the world’s most significant rivers.
- To know the name of some counties in the UK (local to your school).
- To know the name of some cities in the UK (local to your school).
- To know the name of the county that they live in and their closest city.
- To begin to name the twelve geographical regions of the UK.
- To know the main types of land use.

Maths

Y3

Fractions
Mass
Capacity
Money
Time
Angles and properties of shapes
Statistics

Maths

Y4

Fractions
Decimals
Money
Time
Geometry – angles and 2D shapes
Statistics
Geometry

Year 3/4 | Summer Term 1&2 | Mr Masters
From Roots to Flowers

Personal, Social and Emotional Development

Safety and the Changing Body.

Spanish

The classroom



Design & Technology

Electronic Charms and Food – DT Day

ART

Craft and Design: Fabric of nature and Sculpture and 3D: Abstract shape – Art Day

Music

Favourite song
Sing with expression and a sense of the style of the song.
Play a part on an instrument as part of a whole-class performance.
Identify similarities and differences between folk and folk-rock styles.
Sing one of the parts in a partner song, rhythmically and from memory.