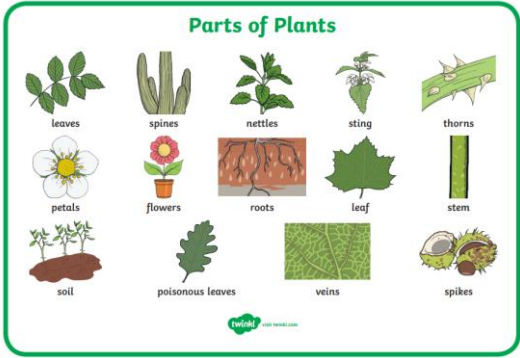


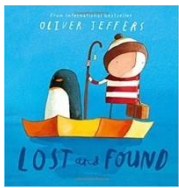
Science

Plants

- To identify and describe the basic structure of a variety of common flowering plants including trees.
- To identify and name a variety of common wild and garden plants including deciduous and evergreen trees.
- Observe and describe how seeds and bulbs grow into mature plants.



Literacy



Lost and Found

Own Version Narrative

Character descriptions, retellings, advice, instructions, non-chronological reports

Ocean Meets Sky

Own version fantasy world narratives.

Setting and character descriptions, labels, diaries, postcards, captains logs, instructions, dialogue.



Dadaji's Paintbrush

Own Version Narrative

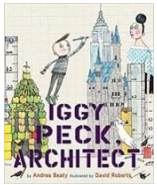
captions, character comparisons, ht at speech bubbles, fact files



Iggy Peck, Architect

Fact Files

Labels, character comparisons, building descriptions, posters.



Religious Education

What is the food news Christians believe Jesus brings?
How should we care for the world and for others, and why does it matter?



Physical Education

Atheletics
Striking and Fielding



Computing:

Pictograms
Making Music



History

What is a monarch?

- Recall that a monarch is a king or queen.
- Explain that recent monarchs in the UK do not have the power to make decisions alone.
- Identify some of the monarch's roles.
- Explain that a king or queen is crowned in a special ceremony called a coronation.
- Use sources to explain how William the Conqueror became King of England.
- Know that monarchs in the past had all the power to make decisions.
- Explain how William the Conqueror kept order and conquered England.
- Identify the two different types of castle built by the Normans.
- Compare the similarities and differences between Norman castles.
- Identify features of Norman castles.
- Sequence castles on a timeline.
- Describe characteristics of the monarchy in the past.
- Make comparisons between past and present monarchy.

Geography

What's it like to live in Shanghai?

- To know the name of the two continents (Europe and Asia)
- To know that a continent is a group of countries.
- To know that they live in the continent of Europe.
- To know that life elsewhere in the world is often different to ours.
- To know that life elsewhere in the world often has similarities to ours.
- To know that physical features means any feature of an area that is on the Earth naturally.
- To know that human features means any feature of an area that was made or built by humans



Maths

Y1

- Count in 2s
- Count in 10s
- Count in 5s
- Make arrays
- Doubles
- Half and quarter of a shape
- Half and quarter of a quantity
- Position – turns, left and right
- Count 50-100
- 10s to 100
- Partition 10s and 1s
- 1 more and 1 less
- Recognise coins
- Recorgnise notes
- Days of the week
- Tell the time to half hour

Maths

Y2

- Find half, quarter and thirds
- Recognise three quarters
- O'clock and half past
- Quarter past and quarter to
- Tell the time to 5 minutes
- Minutes in an hour
- Hours in a day
- Missing numbers
- Position and direction
- Tally charts
- Pictograms



Year 1/2 | Summer Term 1&2 | Mrs Rydqvist



Personal, Social and Emotional Development

Safety and the Changing Body.

Design & Technology

Baby Bear's Chair



ART

Paint and mixed media – life in colour.
Clay houses

Music

Tanczymy Jabada
Compose rhythm patterns to accompany the song.
Sing confidently in another language and play a cumulative game with spoken call-and-response sections.
Play an accompaniment on tuned percussion.
Listen and copy vocal and rhythm patterns accurately, in tune, and in time with a steady beat.

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