

16th May 2025 NEWSLETTER

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 $If you \ require \ this \ news letter \ in \ an \ alternative \ format, for \ example \ large \ print \ or \ dyslexia \ friendly \ , \ please \ email$

As the sunshine graced us this week, our outdoor spaces came

Dear Parents/Carers,

alive with laughter, learning, and lots of activity. The children have been soaking up the beautiful weather while continuing to work hard in all areas of their development.

This week, we are incredibly proud to celebrate our amazing Year 6s, who have truly embodied our school value of ambition as they completed their SATs with determination, focus, and positivity. From the moment the first paper began, the children showed what it means to be resilient learners—staying calm under pressure, keeping going when questions got tricky, and supporting each other with encouragement and kindness. They drew on their resourcefulness, using all the strategies, skills, and knowledge they've built up over the years to tackle each challenge with confidence.

Our youngest learners have had an action-packed week, full of discovery and excitement as they explored the theme of transport through some fantastic real-world experiences.

Reception had a brilliant time visiting Lappa Valley, where they enjoyed train rides, explored the beautiful surroundings, and experienced transport in action. It was a day full of awe and wonder—and plenty of joyful faces!

Not to be outdone, our pre-school children had a fantastic visit to Bodmin Railway. They loved climbing aboard the trains, watching them chug along the tracks. The trip brought their learning to life in such a memorable way. Back at school, there was even more excitement when a real tractor rolled into the carpark! The children were thrilled to see it up close, ask questions about how it works. It sparked some brilliant conversations and imaginative play!

Our Year 4 children had an unforgettable day this week as they visited the Woodland Skills Centre—a perfect setting for hands-on learning, teamwork, and connection with nature. I'm sure the Year 3s are looking forward to it next Friday.

Once again, we're thrilled to report that attendance across the school has been fantastic—a huge well done to all our children and families for their commitment to being in school, ready to learn, every day.

Have a fantastic weekend enjoying the sunshine

Mrs Sally Cook Head of School

Stars of the Week

Lowen, Ada, Isobel,



Penny, Thomas M

ALL YEAR 6!



Readers of the Week

Norah

Willow

DATES FOR YOUR DIARY

secretary@lewannick.net . This also applies if you require it in a different language

May 25

Fri 23rd—Yr 3 Woodland Skills Centre

Mon 26th—Fri 30th—HALF TERM

June 25

Monday 2nd—INSET DAY

Thursday 5th—Yr 2 Woodland Skills Centre—Details to

Follow

Friday 6th—Whole school Art day

Thursday 19th—Yr 1 Woodland Skills Centre—Details to

Follow

Mon 23rd—Wed 25th —Year 3/4 Residential Porthpean

Mon 30th- Wed 02nd Jul—Year 5/6 Residential Camp

Kernow

July 25

Friday 11th—Sports Day—Details to follow Wednesday 23rd—Last day of the summer term.

Sept 25

Thurs 4th - all children in to start the new academic year

	Weekly Attendance			
	Year Group	% Attendance	Year Group	% Attendance
	R	100%	4	92.06%
	1	100%	5	100%
	2	96.83%	6	98.77%
	3	100%	Whole School	98.9%



School Menu

WB 12th May -Week 2









Fox Class Update

What a fantastic couple of weeks we've had exploring the topic of transport! The children have been full of enthusiasm and curiosity as they learn about different ways to travel and how transport has changed over time. Our school trip was a huge success — the children enjoyed a fun and educational day, seeing transport in action and participating in hands-on activities. We also loved our special visit from the tractor, which sparked lots of questions and inspired some great discussions about farming and machinery. We've been making the most of the lovely sunny weather by spending lots of time outside. To ensure the children stay comfortable and protected, we now have a canopy set up outside, providing a shaded area for play and learning. As the weather continues to



get warmer, please remember to apply suncream to your child before school and send them in with a named sunhat. This helps us keep everyone safe and comfortable while enjoying outdoor activities. We're excited to get outside as much as possible, and your support in helping us stay safe in the sun is greatly appreciated.



Owl Class Update

What a fantastic week in Owls! We wrapped up our writing unit on Lost and Found by inventing our own lost animals and imagining how we would help them. Then, we brought our stories to life by creating fun comic strips, and to top it off, we enjoyed watching the short film of Lost and Found. In DT, our baby bears' chairs are almost complete—they're getting sturdier, more stable, and stronger every day! We also had a great time exploring the monarchy, with a special focus on castles and their history. It's been a busy, creative, and exciting week!









Otter Class Update

We have had a great couple of weeks in Otter class. We have been making the most of the warm and sunny weather we have been having and have done lots of our learning outside. We have started a new book, 'Mr Penguin and the lost treasure', which we have really enjoyed so far. We have also carried on our writing lessons, which are linked to the book 'Cloud tea monkeys', which again, we have really been enjoying. After discussing tea in the book, we have also looked at what Fairtrade is and what foods can be part of fairtrade. As a result, we have tasted several different kinds of Fairtrade tea from around the world and a little bit of Fairtrade chocolate! In Wildtribe, each class has been testing out some of our new equipment to create different shelters. On Friday 16th, Year 4 went to the academy's sustainability centre to experience some Wildtribe type activities. It will be Year 3s turn next Friday.









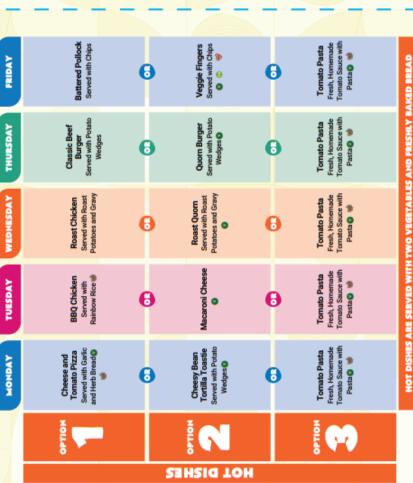


Kestrel Class Update

The focus this week has really been on the Year 6s and them completing their SATs. All enjoyed coming into school for their special breakfast, including bacon sandwiches. The Year 5s have been working hard on consolidating areas of their learning.



W/C: 21/04/2025, 12/05/2025, 02/06/2025, 23/06/2025, 14/07/2025, 15/09/2025, 06/10/2025





Strawberry Ice Cream

Ginger Biscuit Served with Fruit 6

Banoffee Pie

Chocolate Brownie

Shortcake

DESSERT

AVAILABLE DAILY
Fresh fruit, salad, yoghurt and water

BAKED POTATOES SERVED DAILY
With a choice of toppings 8 20

V Vegetarian 🛡 Vegan 🐚 Oily Fish 😻 Wholegrain 🍏 Fruity! 🥮 Nutritionist's Choice











Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for



HOT DISHES

What Parents & Educators Need to Know about

OF RESTRICTION PEGI

WHAT ARE THE RISKS?

Still the best-selling game of all time, Minecraft is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost encless world. The popularity of Minecraft among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your care. That's why we've created this guide explaining the risks associated with Minecraft and how to ensure a purely enjoyable gaming experience.

SCARY ELEMENTS

While Minecraft can be seen as a kind of 'digital LEGO', certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game combat and other encounters – although the combat is quite basic and free from any real depiction of violence.

INI

GRIEFING

THT THT Some players in Minecraft take pleasure in deliberately damaging or destroying another person's creations. This behaviour, known as 'griefling', is a form of bullying — it intentionally ruins someone else's experience by erasing hours of their work and forcing them to start over. Many public servers record principa as a resource of others.

ADDICTIVENESS

that, as with any creativity means that, as with any creative endeavour, it can be easy to get carried away. If your child is finding it difficult to manage their time because they're drawn in by Minecraft's gameplay loop of resource gathering and building elaborate projects, it could have a knock-on effect on their social interactions and schoolwork.

PUBLIC SERVERS AND COMMUNICATIONS

ADDITIONAL **PURCHASES**



Advice for Parents & Educators

CHOOSE THE RIGHT MODE

Selecting Creative or Peaceful mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, reading something special without the threat of enemies and creatures attacking you or damaging your building.

HOST A PRIVATE SERVER

The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and — it necessary — ban anyone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft. Hosting a private server, however, will cost a monthly fee.

TALK ABOUT STRANGERS

At some point in their lives, almost everyone will make contact with a stranger online. Taking to children about online safety, therefore, is essential—as is having a plan for dealing with any hostile or difficult people. It's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

RESEARCH CONTENT CREATORS

Much of Minecraft's early stages can be an exercise in frustration for players who don't know where to start. Thankfully, there's a wealth of material online and in video format to help you learn the basics. Just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

PLAY MINECRAFT WITH YOUR CHILD

As a creative building tool, Minecraft makes it great fun for children to team up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Haying in a game mode that includes enemies can encourage critical thinking and teamwerk; however, you should consider which game mode is appropriate for the child in your care.

Help Us Raise Money by Recycling Printer Cartridges!

We are collecting empty printer cartridges to raise money for school through Recycle 4 Charity. Instead of throwing away your used cartridges, bring them to us and help support our fundraising efforts for our school! Each recycled cartridge contributes to our cause, helping both the environment and our goal.

Simply drop off your empty cartridges at The School Office.

Every donation makes a difference—let's recycle and raise funds together!





Naomi Russell

A dedicated and experienced Music Teacher committed to providing excellent music tuition.

Fully qualified DBS and up to date safeguarding and GDPR.

Piano / Keyboard Lessons

Individual Lessons: £10 per 20 minute lesson Individual Lessons: £6 per 10 minute lesson Small Group Lessons: £5 per pupil per lesson*

"Small Group Lessons - please contact me on the details below for more information.

For further information and to register your interest, please contact me on the details below.

noteswithnay@gmail.com / 07796272287

Lewannick, Launceston PLI5 7GE













Orchard Wellbeing C.I.C www.orchardwellbeingcic.com

First Aid Minis

Tuesday 27th May – The Venue, Stucley Road, Bude

6 to 10 year olds @ 9am til 12 noon

11 to 14 year olds @ 12:30 til 3:30 pm

Limited spaces available £30 includes attendance certificate

Give your child the confidence and knowledge to save your life

CALL TO BOOK YOUR SPACE NOW

0799045227





What's On at Sterts

Sterts Future Makers - Spaces still available:





Tuesdays 5-7s from 4.30-5.30pm 8-11s from 6-7.30pm

Free tasters sessions available. £6 a session thereafter.

Fun, creative sessions, focussing on theatre skills, confidence building and storytelling.

Sessions for older siblings (12-15s) on Mondays 5-6.30pm.

8-11s Play in a Week - Tues 27th - Fri 30th May. £80 per child.

BOOK NOW:

Email:

futuremakers@stertsarts.org

Charity No: 1189424 CIC No: 15422924





WAKE UP:

Calling all 8–11-year-olds! Be part of our FIRST
Sterts Future Makers production and bring an inspiring, action-packed story to life! Sam adores orangutans—but when they uncover the devastating effects of deforestation, they rally their friends (and some imaginary ape allies!) to take a stand.

Visits sterts.co.uk/whatson for all the info.

Family Friendly Shows



The Farmer & The Clown

A charming, wordless show about friendship and connection—perfect for all ages!
With a live soundtrack and accessible for everyone (relaxed performance + visual story).
Saturday 24 May | 11am & 2pm

Claytime

Where little hands shape big adventures!

Claytime — a world of wonder, made fresh every show

— with YOU! Perfect for ages 3–6.

Monday 26 May, 11am & 2pm





The Colour of Dinosaurs

Dinosaurs weren't just green! Join Dr Jakob and a live band for a fun, science-filled musical adventure. Relaxed performance.

Friday 6 June, 11am

Follow us on social media for the latest info and booking updates!

Facebook: Sterts Arts & Environmental Centre Instagram: @stertsarts



Charity No: 1189424 CIC No: 15422924



gym bubbas gymnastics

