

# Supporting your child with phonics...

## Year 1

### Set 3 Speed Sounds



ai



a-e

Lewannick Community Primary School



*A love of life through a love of learning...*

The information in this booklet will explain the phonics teaching that your child will receive daily at school during their time in Years 1 and 2.

It also provides information on how you can help support their phonic development at home.

If you need clarification or would like to know more about our phonics teaching, please make an appointment to speak to your child's teacher or myself.

Thank you for your continued support,

Stephanie Cook



The information written in this pamphlet has been gathered from a variety of sources, including:

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

[www.oup.com/oxed/primary/rwi/forparents/](http://www.oup.com/oxed/primary/rwi/forparents/)

### Set 3 Speed Sounds for spelling

When your child is secure with using Set 3 sounds for reading, they will progress to learning them for spelling.

### Reading Books

Your child will continue to take home a Read Write Inc. Phonics reading book until they can confidently read all the Speed Sounds in Sets 1, 2 and 3.



### Activities to do at home together...

You will need a pack of Set 2 & 3 Speed Sound cards (see resources for home).

Revise Set 2 'speed sounds' from the Autumn term. Practise Set 3 after October half-term.

Remember, when you practise the Speed Sounds, you either have to stretch or bounce it.



Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay → spray.

### Green words

Every speed sound has a list of green words linked to it, so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay → spray.. They look like this:

at	mad
sad	dad
sat	mat

The dots under each letter represent the remind children to sound each individual sound first, then blend them to say the word.

### Red words

They can be thought of as the tricky words because you can't 'sound them out' to read them. These words are common words that appear often in reading and need to be learnt by sight. We practise these words as part of our daily phonic session.

I	the
you	your
said	was

In Reception, your child learnt the sounds below by sight. They also learnt how to blend them together to read words e.g. c-a-t → cat.

### Speed Sounds Set 1

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

### Speed Sounds Set 2

ay: <u>may</u> I play	ar: start the <u>car</u>
ee: what can you <u>see</u>	or: shut the <u>door</u>
igh: fly <u>high</u>	air: that's not <u>fair</u>
ow: <u>blow</u> the <u>snow</u>	ir: <u>whirl</u> and <u>twirl</u>
oo: <u>po</u> at the <u>zoo</u>	ou: <u>shout</u> it <u>out</u>
oo: <u>look</u> at a <u>book</u>	oy: toy for a <u>boy</u>

### What are speed sounds?

In Read Write Inc. phonics, the individual sounds are called 'speed sounds'. This is because we want your child to read them effortlessly, 'at speed'.



In Year 1, your child will start to learn the Set 3 sounds for **reading** (not spelling).

When learning the Set 3 speed sounds, your child will be taught that there are more ways in which the same sounds are written, e.g. *ee* as in *tree* and *ea* as in *tea*.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. *ea* as in *tea* and *are* as in *care*. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds.

When your child learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sounds e.g. *oa*
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. *goat in a boat*



goat in a boat  
1 1022 004 read 0004 break read read  
1001 1004 1001 1001 1001

## Set 3 Speed Sounds

ea: cup of <u>tea</u>
oi: <u>spoil</u> the boy
a-e: make a cake
i-e: nice smile
o-e: phone home
u-e: huge brute
aw: <u>yawn</u> at <u>dawn</u>
are: <u>share</u> and <u>care</u>
ur: <u>purse</u> for a <u>nurse</u>
er: a <u>better</u> letter
ow: <u>brown</u> cow
ai: <u>snail</u> in the <u>rain</u>
oa: <u>goat</u> in a <u>boat</u>
ew: <u>chew</u> the <u>stew</u>
ire: <u>fire</u> fire!
ear: <u>hear</u> with your <u>ear</u>
ure: <u>sure</u> it's <u>pure</u> ?
tion: (celebration)
tious / cious: (scrumptious / delicious)
e: <u>he</u> <u>me</u> <u>we</u> <u>she</u> <u>be</u>



## **Green and Red Words**

We will send home green words to practise sounding out and reading.

## **Resource for home use**

Read Write Inc. Phonics: Home More Phonics Flashcards

We do not normally recommend buying flashcards for home use. However, we make an exception with these. They are great cards linked to the phonics scheme we do in school. Please discuss with child's teacher when it is appropriate to start using these.



Amazon currently has the lowest price at £4.37 with free postage.

## **Internet**

[www.oxfordowl.co.uk/](http://www.oxfordowl.co.uk/)

A great website that has lots of useful information on it to help you with supporting your child's reading (and maths) development.

If you are able to download APPs, this is a great one to support phonics:

Check your Phonics APP by Pearson Education