

## Science

### Evolution and inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

### **Computing:**

Unit 5.1 – Coding (6)

To begin to simplify code.

To create a playable game.

To understand what a simulation is.

To program a simulation using 2Code.

To know what decomposition and abstraction are in computer science.

To take a real-life situation, decompose it and think about the level of abstraction.

## Maths

Y5:

Multiplication

Division

Fractions

Decimals and Percentages

Y6:

Fractions

Decimals

Ratio and Proportion

Algebra

## Literacy

Writing:



History: Ancient Greece

Epic stories

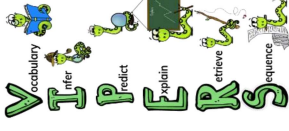
Speeches (proclamation, persuasive, soliloquy), dialogue, missing scenes, postcards, adverts



Rumaysa: A Fairy Tale  
Raddya Hafiza

Fairy tale (prequel)

Warning poster, diary entry, villain's lair advert, character description, missing narrative



Reading:



The Little Match Girl Strikes Back  
Lauren Child



Black and British:  
A short, essential history  
David Olusoga

History: Britain

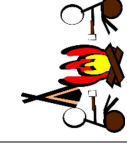
## Religious Education

Creation & Science: Conflict or Complimentary?

**Personal, Social and Emotional Development**

Economic Wellbeing

## Physical Education



Football

Tag Rugby

Wild Tribe



## History

What was the impact of World War 2 on the people of Britain?

- Identify the causes of World War 2.
- Identify the different phases in the Battle of Britain.
- Make inferences and deductions about a photograph.
- Describe how children may have felt when evacuated.
- Evaluate the accuracy and reliability of sources.
- Describe the impact WW2 had on women's lives.



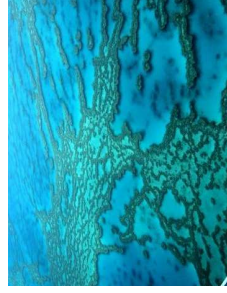
# Battles, blackouts and the Blitz!

Year 5/6 | Spring term | Mr Masters

## Geography

Why do oceans matter?

- How do we use our oceans?
- What is the Great Barrier Reef?
- Why are our oceans suffering?
- What can we do to help our oceans?
- How littered is our marine environment? Data collection
- How littered is our marine environment?



## Spanish

Shapes

Vegetables

Classroom

