

**Literacy: Reading and Writing**

- Learn to read and write set 1 special friends.
- Begin to read red words
- Blend sounds to read words.
- Read short ditty stories.
- Write phonetically decodable words, phrases, phrases and captions.

**Communication and Language**

- Articulate thoughts and ideas in well-formed sentences.
- Engage in non-fiction books. Listen to and talk about these texts.
- Connect one idea or action to another using a range of connectives.

**Understanding the world**

- Being special: Where do we belong? (RE)
- To talk about the lives of the people around us (history)
- Exploring maps (geography)
- To recognise the signs of winter (science)
- To identify and sort different materials (science)
- To use technology in home and school (computing)
- Managing self: Taking on challenges

**Physical Development**

- To roll and track a ball.
- To develop accuracy when throwing to a target.
- To dribble using hands or feet.
- To throw and catch with a partner.
- To kick a ball to a target.
- To use the tripod grip
- To hold scissors correctly and cut along curved lines.
- To thread small beads.
- To use small pegs.

**Personal, Social and Emotional Development**

- To focus during longer whole class lessons.
- To follow two-step instructions
- To begin to show resilience and perseverance in the face of challenge.
- To practice doing up a zipper, buttons and buckles.
- To begin to work as a group.
- To use taught strategies to support turn taking.

**Expressive Arts and Design**

- Compare different ways of making marks and drawing.
- Respond to music through the medium of paint.
- To use paint to express ideas and feelings.
- Explore the different ways we can join materials.
- To explore the artist Henri Matisse.
- Listen and respond to classical music
- Signing nursery rhymes.

**Maths:**

- Counting to 1, 2 and 3
- Counting to 4
- Counting to 5
- Comparing quantities of identical objects
- Comparing quantities of non-identical objects
- To recognise and name some 3D and 2D names