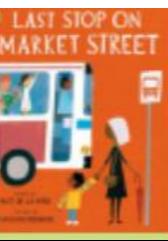
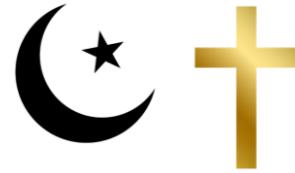


<h3>Science Materials</h3> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.</p> <p>Describe the simple properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple properties.</p> <div data-bbox="171 615 914 810">  <p>rubber plastic wool</p> </div>	<h3>Literacy</h3> <h4>The Bear and the Piano</h4> <p>Own version narratives about bravery.</p> <p>Letters of advice, short news reports, writing in role, retellings, information posters.</p> <div data-bbox="1254 406 1422 631">  </div>	<h3>Last stop on Market Street.</h3> <p>Own version narrative.</p> <p>Metaphor poetry, simple character descriptions, interview questions, senses poetry, advert, advice slips, letter.</p> <div data-bbox="1867 428 2035 669">  </div>	<h3>Religious Education</h3> <p>Who is Muslim and how do they live?</p> <p>Why does Easter matter to Christians?</p> <div data-bbox="2534 278 2829 451">  </div>
<h3>Maths Y1</h3> <p>Numbers to 20</p> <p>Addition and subtraction within 20</p> <p>Numbers to 50</p> <p>Introducing length and height</p> <p>Introducing mass and capacity</p>	<h3>Maths Y2</h3> <p>Money</p> <p>Multiplication and division</p> <p>Length and height</p> <p>Mass, capacity and temperature</p>	<h3>Dinosaurs and all that Rubbish</h3> <p>Pamphlets.</p> <p>Letters, setting descriptions, instructions, narrative retellings, posters.</p> <div data-bbox="1254 968 1422 1185">  </div>	<h3>Physical Education</h3> <p>Dance – Celebrations</p> <p>Games</p> <h3>Computing:</h3> <p>Coding</p> <div data-bbox="2896 705 3029 804">  </div>
<h3>Year 1/2 Spring Term 1&2 Miss Wakley</h3>	<h3>History</h3> <h4>How have toys changed?</h4> <p>What is your favourite toy?</p> <p>Did your parents and grandparents play with the same toys as you?</p> <p>What were toys like in the past?</p> <p>What is similar and different about toys now and in the past?</p> <p>How have teddy bears changed over time?</p> <p>How have toys changed?</p>	<h3>Design & Technology</h3> <p>Puppets</p>	<h3>ART</h3> <h4>Craft and design: Woven wonders</h4> <h3>Geography</h3> <h4>Why is our world wonderful?</h4> <p>What are some of the UK's amazing features and landmarks?</p> <p>Where are some of the world's most amazing places?</p> <p>Where are our oceans?</p> <p>What is amazing about our local area? Why are natural habitats special?</p> <p>How can we look after natural habitats?</p> <h3>Music</h3> <h4>Football</h4> <p>Compose word patterns in groups and melodies in pairs using mi-re-do (E-D-C).</p> <p>Chant together rhythmically, marking rests accurately.</p> <p>Sing an echo song while tapping the beat, and clap the rhythm of the words understanding there is one beat for each syllable.</p> <p>Play a simple ostinato on untuned percussion.</p> <p>Recognise the difference between a pattern with notes (pitched) and without (unpitched).</p>

