








<div>Science Materials</div> <div>Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. Describe the simple properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple properties.</div> <div><div>rubber</div><div>plastic</div><div>wool</div></div>		<div>Literacy</div> <div>The Bear and the Piano</div> <div>Own version narratives about bravery. Letters of advice, short news reports, writing in role, retellings, information posters.</div> <div></div>		<div>Last stop on Market Street.</div> <div>Own version narrative. Mataphor poetry, simple character descriptions, interview questions, senses poetry, advert, advice slips, letter.</div> <div></div>		<div>Religious Education</div> <div>Who is Muslim and how do they live? Why does Easter matter to Christians?</div> <div></div>			
				<div>Physical Education</div> <div>Dance – Celebrations Games</div>					
<div>Maths Y1</div> <div>Numbers to 20 Addition and subtraction within 20 Numbers to 50 Introducing length and height Introducing mass and capacity</div>		<div>Maths Y2</div> <div>Money Multiplication and division Length and height Mass, capacity and temperature</div>		<div>Dinosaurs and all that Rubbish</div> <div>Pamphlets. Letters, setting descriptions, instructions, narrative retellings, posters.</div> <div></div>		<div>The Dragon Machine</div> <div>Own version dragon stories. Dragon guides and encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters.</div> <div></div>		<div>Computing:</div> <div>Coding</div> <div></div>	
				<div>Year 1/2 Spring Term 1&2 Miss Wakley</div>					
		<div>History</div> <div>How have toys changed?</div> <div>What is your favourite toy? Did your parents and grandparents play with the same toys as you? What were toys like in the past? What is similar and different about toys now and in the past? How have teddy bears changed over time? How have toys changed?</div>		<div>Design & Technology</div> <div>Puppets</div>		<div>ART</div> <div>Craft and design: Woven wonders</div>		<div>Geography</div> <div>Why is our world wonderful?</div> <div>What are some of the UK’s amazing features and landmarks? Where are some of the world’s most amazing places? Where are our oceans? What is amazing about our local area? Why are natural habitats special? How can we look after natural habitats?</div>	
						<div>Music</div> <div>Football</div> <div>Compose word patterns in groups and melodies in pairs using mi-re-do (E-D-C). Chant together rhythmically, marking rests accurately. Sing an echo song while tapping the beat, and clap the rhythm of the words understanding there is one beat for each syllable. Play a simple ostinato on untuned percussion. Recognise the difference between a pattern with notes (pitched) and without (unpitched).</div>			

