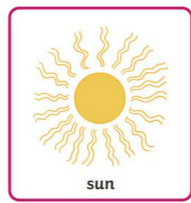
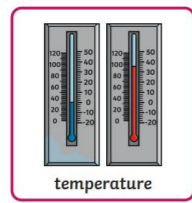


## Science

### Looking after plants

### Changing seasons

Identify and name a variety of common wild and green plants, including deciduous and evergreen trees.  
 Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.  
 Observe changes across four seasons.  
 Observe and describe weather associated with the seasons and how day length varies.



## Literacy

### Yeti and the Bird

Own version narratives about unlikely friendships.  
 List of rules, letters, postcards, character descriptions



### Julian is a Mermaid

Three-verse poems  
 Instructions, writing in role, advertisements



### Stanley's Stick

Own version narratives  
 Book of sticks entry, speech bubble, thought bubble, postcard



### A walk in London

A Walk in... tour guide  
 Instructions, persuasive poster, setting descriptions, captions, postcard, diary entry



## Religious Education

What is the good news Jesus brings?  
 What makes some places sacred to believers?



## Physical Education

Athletics  
 Cricket

## Computing:

Spreadsheets  
 Lego Builders



## Personal, Social and Emotional Development

Safety and the Changing Body

## Geography

What is it like to live by the coast?

What are the seas and oceans surrounding the UK?  
 What is the coast?  
 What are the features of the Jurassic Coast?  
 How do people use Weymouth?  
 How do people use our local coast?  
 How do people use our local coast? (Findings)

## Music

**Come dance with me**  
 Copy call-and-response patterns with voices and instruments.  
 Echo sing a line independently with teacher leading, then move on to pair singing in echo format.  
 Create musical phrases from new word rhythms that children invent.  
 Sing either part of a call-and-response song.  
 Play the response sections on tuned percussion using the correct beater hold

**Instrument - Ocarina**

## Maths Y1

Multiplication and division  
 Fractions  
 Position and direction  
 Numbers to 100  
 Money  
 Time

## Maths Y2

Fractions  
 Time  
 Problem solving and efficient methods  
 Position and direction  
 Statistics

Year 1/2 | Summer Term 1&2 | Miss Wakley

## History

How am I making history?

What is my history?  
 How can I find out more about myself?  
 How are special events remembered?  
 What was it like for children in the past?  
 What have I learnt about childhood in the past?  
 How am I making history?

## Design & Technology

Mechanisms: Making a moving animal

DT Cooking Day: A Balanced Diet (wraps)

## ART

Painting and mixed media: Colour splash

Art Day – Drawing: Observation drawings of flowers